

Marywood

Summer 2011

THE MAGAZINE OF MARYWOOD UNIVERSITY



SHARING THE *Spark* OF EXCELLENCE

page 14



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LET YOUR LIGHT SHINE

"The spark divine dwells in thee: let it grow." -Ella Wheeler Wilcox

My mentor, the late Barbara Hoffman, used to refer to her writing students as "stars." It didn't matter if you were the best writer in class or the one who needed the most encouragement—if Barbara said you were a star, you were a star. What you did with such a dazzling moniker was up to you, but she regularly reminded each of us to shine accordingly. Only years later do I fully realize Barbara's motive: providing the initial sparks of support, enthusiasm, and confidence, so we could finally see ourselves the way she saw us.

I have read countless studies about Marywood's community impact and know impressive statistics about the University's educational credentials, yet no report means as much as hearing a student say, "If it wasn't for my professor's encouragement, I might have quit." Graphs and charts can't compare to the joy parents feel when their special needs child learns to communicate better because of support from one or more of our community clinics.

Marywood University educates, serves, and inspires others to realize their full potential, and we make the community a better place in the process. There are plenty of measurable outcomes to support that claim, but it's the immeasurable ones that validate these efforts.

This issue aims to capture some of these meaningful Marywood connections—from individuals to community initiatives—and share some of them with you. As Barbara knew well, the spark of excellence means little unless it is recognized, shared, and allowed to shine.

Kind regards,

SHERYL LYNN SOCHOKA '92
Editor

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Sharing the Spark of Excellence

“What life have you if you have not life together? There is no life that is not in community.” ~ T.S. Eliot

Here at Marywood University, we often define who we are through the lens of community. Our mission and our core values are predicated on the understanding that what we do, even as individuals, has an impact on the broader community. We are all brothers and sisters in the household of a living God.

Whenever I have a chance to discuss how students can make the most of their time at Marywood, I encourage them to tap into the resources of our campus and share their talents with others. The University provides a strong framework of outstanding faculty members, an array of professional programs, valuable clinics, meaningful research opportunities, and vibrant student life possibilities. By their active participation, students contribute their own spark and connect it to a radiance that, for nearly one hundred years, has enlightened thousands through the pursuit of academic excellence, the realization of God-given potential, and the practice of leadership in service to others for the life of the world.

I hope you enjoy the wonderful stories of mentorship and community outreach featured in this issue of *Marywood Magazine*. These are just a few shining examples that demonstrate how the University's core value of excellence is

carried from faculty to students, through valuable programs that meet human needs, to benefit the community—locally, nationally, and internationally.

The difference that one person can make is amazing; we need only connect our individual light to the light of others. During the Olympic Games, the persons who bear the torch understand this sacred duty—to perpetuate and pass on that flame to others. Those who carry it possess different abilities and come from diverse backgrounds, but their common goal is going the distance, passing that torch from one to another.

We do the same with the torch of knowledge, the light of professional competence, the warmth of compassion, and the radiance of rich and meaningful human experience. That is what is carried and passed on here at Marywood.

Sincerely,

Sister Anne Munley IHM

Sister Anne Munley, IHM, Ph.D.
President of the University

Pictured above: Sister Anne with Architecture students at the first “Beaux Arts Ball.”

Commencement Speaker

PASSIONIST PRIEST/PHYSICIAN Addresses Graduates

Reverend Richard Frechette, C.P., D.O. Ministers to Spiritual & Physical Health of Haitian Children



Reverend Richard (Rick) Frechette, C.P., D.O., Director of Medical Services, *Nuestros Pequeños Hermanos* International, was the keynote speaker at Marywood University's Commencement on Sunday, May 8, 2011, at the Mohegan Sun Arena, Wilkes-Barre, PA. He was awarded an honorary doctorate during the ceremony, along with two additional honorary degree recipients, **Reverend Scott R. Pilarz, S.J., Ph.D.**, outgoing president of the University of Scranton, and **Reverend Thomas J. O'Hara, C.S.C., Ph.D.**, retiring president of King's College, Wilkes-Barre.

Rev. Frechette, better known as Father Rick, became a Passionist priest in 1979. After a few years as a parish priest in Baltimore, he met Rev. William B. Wasson, founder of *Nuestros Pequeños Hermanos* (NPH), Spanish for "Our Little Brothers and Sisters," and worked in Mexico in 1983 at an old hacienda that had been converted to a home for nearly 1,000 orphaned and abandoned children. As a priest and administrator, his next calling was to Honduras to help establish a second orphanage for NPH.

He was drawn next to Haiti, where Mother Teresa's Sisters of Charity were caring for babies born of dying mothers, frequently sick with AIDS. Many of the babies did not survive, but those who did needed care, love, and a place to live. After visiting the poor country and children's hospice, Rev. Frechette and Rev. Wasson decided to begin an orphanage there. Today, *Nos Petits Freres et Soeurs*, French for "Our Little Brothers and Sisters," survives amidst political chaos, economic disaster and uncontrollable crime.

To further assist the Haitian people and their needs, Rev. Frechette went to medical school and became a physician in 1998. Despite ongoing obstacles, Rev. Frechette remains determined to make a difference in the lives of children in Haiti. His duties include overseeing NPH's 250-bed hospital, St. Damien's, which provides long-term care to critically ill children and outpatient services to over 17,000 children and adults each year; assuring the healthcare at the NPH orphanage called St. Hélène, with over 450 children; and spending five mornings a week working alongside the Sisters of Charity in their centers for the sick and destitute dying.

Rev. Frechette is a graduate of Assumption College in Massachusetts with degrees in math and philosophy. He also attended St. John's University in New York and studied theology as a seminarian. He earned a Doctor of Osteopathic Medicine degree in 1998 from the New York College of Osteopathic Medicine and is a licensed general practitioner in New York and Florida. Rev. Frechette presently serves as Medical Director of NPH International and oversees the medical needs of the children in nine countries.

LOCAL UNIVERSITY PRESIDENTS awarded *Honorary Degrees*

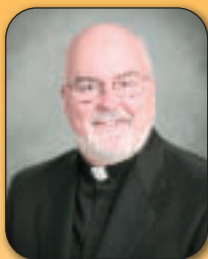
Reverend Thomas J. O'Hara, C.S.C., Ph.D., retiring president of King's College, and **Reverend Scott R. Pilarz, S.J., Ph.D.**, outgoing president of the University of Scranton, were awarded honorary degrees at the 2011 Commencement of Marywood University.

Rev. O'Hara was named as the eighth president of King's College in February 1999 and took office the following July. He holds the distinction of being the first alumnus of King's College to be named as its president. He will conclude his 12-year term as president on June 30, 2011. Following a sabbatical, he plans to return to the classroom full-time as a professor of political science at King's.

A native of Hazleton, Rev. O'Hara is the second longest serving president in King's history. He earned a bachelor's degree in political science from King's in 1971 before receiving a master's degree in theology from the University of Notre Dame and a doctorate in political science from The American University. Rev. O'Hara taught in the political science department at King's from 1988 to 1994 and again on his return to King's in 1996 after a two-year faculty position at the Philosophical Centre of Jinga in Uganda. He was ordained a Roman Catholic Priest of the Congregation of Holy Cross in 1978.

Rev. Pilarz, outgoing president of the University of Scranton, will become the 23rd president of Marquette University. He will assume his duties this summer. A respected teacher and scholar, Rev. Pilarz became Scranton's 24th president in 2003, following his service at Georgetown University, where he spent six years on the English faculty before being asked, in 2002, to serve for one year as interim University Chaplain, a position that included membership in the President's Cabinet.

After receiving his bachelor's degree in English from Georgetown University, Rev. Pilarz entered the Society of Jesus in 1981 and was ordained a priest in 1992. He received a master's degree in philosophy from Fordham University, and master's degrees in divinity and theology from the Weston School of Theology, Cambridge, Mass. He went on to earn a Ph.D. in English at the City University of New York, and his dissertation, *Sacerdotal Self-Fashioning: Priesthood in the Poetry of Robert Southwell, S.J., and John Donne*, won the 1997 CUNY Alumni Achievement Prize for Dissertation Excellence.



Rev. O'Hara



Rev. Pilarz

CELEBRATING Marywood & *Mardi Gras*



The annual Campus Campaign Mardi Gras celebration, held this year on March 8, brought the entire Marywood staff community together for a great cause—the students that all employees help and serve daily. The event, which featured great food and camaraderie, helped raise awareness for the Marywood Scholarship Fund. Developed in 1997, the Marywood Scholarship Fund makes a direct impact on the 99 percent of Marywood students who receive some form of financial aid from the University.

The outstanding participation from the Marywood Community demonstrates our respect for this institution, evidenced by Marywood's selection as a **"2010 Great College to Work For"** by the *Chronicle of Higher Education*. The results are based on a survey of more than 42,000 employees at 277 colleges and universities. In all, only 97 of the 277 institutions achieved "Great College to Work For" recognition for specific best practices and policies.



Note: Since printing deadlines overlapped with the Commencement celebration, photos will be featured in the next issue of *Marywood Magazine*.



MEETING *the* CHALLENGE: Alden Challenge Grant Will Support Architecture Phase II

A one-to-one Challenge Grant of \$100,000 has been awarded to Marywood by the George I. Alden Trust to support Phase II renovations and expansion of our Center for Architectural Studies. This innovative opportunity provides a full match in new gifts or increased giving from existing benefactors up to \$100,000 dollars. Your support is vital. With a three-year commitment of \$2,015 per year, you will become a member of our 2015 Society and help us secure a \$100,000 grant.

As this second phase of the facility takes shape, it will provide students with first-hand insight into three-dimensional sustainable design concepts and technologies, as well as the environmental and human impact of this kind of project. Marywood University is grateful to the George I. Alden Trust for its vision and generosity.

Community BUILDERS

Students currently enrolled in Marywood's Architecture program have been busy giving back to the community through several opportunities, including building toys for donation to The Friendship House, the "Introducing Possibilities" exhibit at the Everhart Museum, and the construction of a six-foot Victorian Christmas tree for use in the Ballet Theatre of Scranton's annual community presentation of *The Nutcracker Ballet* at Marywood, which helped raise money for Habitat for Humanity.

A group of twelve seniors from the Interior Architecture program volunteered to design a

new center for Marley's Mission, a private, non-profit corporation whose goal is to provide equine (horse-assisted) therapy for children victimized by abuse. The students' work was featured at a Blue Ribbon Gala in February with over 500 people in attendance. Their designs will serve as the catalyst to raise funding to make construction possible.

Interior architecture students also

designed outfits out of recycled materials for the 12th Annual Dress for Success Fashion Show. Newspaper ball gowns, paint-swatch shirts, and magazine

dressers were just some of the earth-friendly fashions created.

"My design is wine corks from the restaurant where I work. They are recycled. I asked them to collect them for me. The ribbon is from my mom who makes bows. So, she had all of this extra ribbon," said Kim Becker, Marywood University Interior



Students and Faculty at the Marley's Mission Blue Ribbon Gala in February.



Architecture student.

The mission of Dress for Success is giving underprivileged women professional clothing to help them succeed in the workplace and in life.

Service, a core value of Marywood University, has become engrained in every Marywood architecture student. These students have been inspired to pursue their own dreams, with full support from the community. These acts of dedication to the campus and greater Scranton community were made possible through the financial support of Marywood's benefactors and a steadfast belief in our students, "the leaders of tomorrow."



CAR-SHARING PROGRAM
for Students, Faculty and Staff

Marywood University and WeCar by Enterprise Rent-A-Car have partnered to provide a cost-effective and convenient car-sharing solution for Marywood University students, faculty, and staff. This new environmentally friendly transportation solution, which helps remove vehicles from the road to reduce emissions and traffic, is available around-the-clock. WeCar offers registered members access to a Kia Soul and a Toyota Prius hybrid on the Marywood University campus.

WeCar's on-campus program is popular with students because it provides a solution to car rental age restrictions and eliminates financial concerns associated with having a car on campus. For faculty and staff, WeCar car sharing offers a transportation alternative for personal and business use.

WeCar is a dependable, convenient, and cost-effective way for Marywood University students, faculty, and staff to run errands in and around the community. The WeCar program at Marywood helps members achieve their personal sustainability goals and adds to the University's sustainability portfolio.

In addition, the County of Lackawanna Transit System partnered with Marywood University and the University of Scranton allowing students, faculty, and staff to ride two COLTS routes free of charge. This new collaboration replaced the Smart Ride.

For more information go to: www.marywood.edu/wecar

This ongoing, reciprocal collaboration continues to inspire students and contributes to positive changes throughout the community. Thank you to the George I. Alden Trust, Gertrude Hawk Chocolates, Penn Security Bank and Trust Company, the PNC Foundation and PPL for investing in our students. Your generosity and interest have led to current and future community developments.



Architecture students built this Victorian Christmas tree for use in the Ballet Theatre of Scranton's annual community presentation of The Nutcracker Ballet at Marywood.



Finding COMMON Ground
SSW Students Visit India

A group of 20 students from the Marywood University School of Social Work visited Bharathidasan University, Tiruchirapalli, India, recently for a study tour. **Junie Kacer**, a first-year Master of Social Work student (pictured above), said of the experience, "The issues we face are the same, and the passion to do something for society is the common driving factor."

Dr. Packiaraj Arumugham, Associate Professor, School of Social Work, noted that there are possibilities for additional collaborative activities in the future, including faculty and student exchange programs, projects, and field work. **Dr. Jude Gonsalvez**, Assistant Professor, School of Social Work, coordinated the tour.

“Squirrel Uprising” Garners National Attention

Everyone expects a joke or two on April Fool’s Day, but unsuspecting members of the Marywood University community, as well as anyone who happened to visit Marywood’s website that day, experienced nuttiness of an entirely different sort.

The campus squirrels, led by “General Nutters McWalnut” took over the home page, presented a list of demands, and threatened to chew the wires of the University’s server, should these demands not be met. Of course, it was all in good fun—and the fun was noticed by the media, other universities, blogs, and alumni from around the country, becoming a frequently shared and tweeted phenomenon on social networking sites.

The prank was the brainchild of Marywood’s web development team, including **Sister Kathleen Burns, IHM**, Director of Web Development; **Amy Fedele**, Web Design Specialist; **Mark Pitley**, Web Developer; and graduate assistant **Daniel Sputa**.

To relive the squirrel uprising, go to www.marywood.edu/home/41.html.



Helping *Angels* Take Flight

Marywood Aviators sponsored the 6th Annual Aviation Exploration Day on Saturday, April 9, at the Wilkes-Barre/Scranton International Airport to raise funds for an organization that provides medical air transportation. The event featured vintage aircrafts, \$15 airplane rides, live entertainment, refreshments, vendors, and raffles for prizes.

“It’s like an aviation exposure day for the general public,” said **Darrin Long ’13**, President of Marywood Aviators.

Proceeds benefited Angel Flight, a nonprofit organization founded by pilots who volunteer their services to sick individuals who require air transportation but cannot afford it. The event was sponsored by Marywood Aviators, Tech Aviation Flight School, Saker Aviation Services, and the Wilkes-Barre/Scranton International Airport.

EDUCATION *Alumni:*

Be Part of the “First Day of School” Oral History Project for Marywood’s Centennial

Dr. Lee Sebastiani is looking for alumni with Education degrees to be featured on a DVD as part of Marywood’s approaching Centennial Celebration in 2015. Teachers and other educators will respond to the question, “What was your first day in the classroom like?”

Prospective participants should reflect on and discuss their expectations for their first day in the classroom versus the reality, how they felt when class was dismissed that first day, the fellow educator who helped them the most, what the classroom looked like, and things they would do differently on that first day in hindsight.

To participate, send 2-5 minutes of video (e-mail, VHS tape, or DVD) to Dr. Sebastiani or come to campus to be video-taped. Participants will get a copy of the final DVD, as well as an accompanying photo book.

Dr. Sebastiani invites education alumni from all years to participate. “We’d love to have representation from as many decades as we can! Please spread the word to your fellow alumni,” she says.



For more information, contact Dr. Lee Sebastiani at 570-876-5817 or e-mail testing@marywood.edu.

BROOKS

Named Head Coach

of Polish Women's National Team



Marywood University Head Women's Lacrosse Coach **Rob Brooks** has been named Head Coach of the Polish Women's Lacrosse National Team, according to an announcement by Katarzyna Kowalska, Representative of the Polish Women's Lacrosse National Team. While continuing his role at the Pacers' helm, Brooks will also guide the new Polish National Team as they pursue the European Championship in 2012 to be held in Amsterdam and the World Championship in 2013.

In his role as Head Coach of the National Team, Brooks will be responsible for selecting the teams, coaching and medical staff, and recruiting players for tryouts by the end of 2011. Brooks will organize, plan, and implement the instruction of rules, strategies, conditioning, and fundamentals of women's lacrosse for the new team and hold practices in preparation for the 2012 European Championship. In compliance with the rules and regulations of the Federation of International Lacrosse, Brooks will also garner sponsorship to fund the National Team through the European Championships and World Cup.

Entering his third season as Marywood's Head Coach, Brooks has led the Pacers to the Colonial States Athletic Conference playoffs in each of his first two seasons. The 2010 team posted a school-record nine wins in advancing to the conference semifinals for the second-straight year and five players earned All-Conference recognition.

Prior to joining Marywood, Brooks served as the Assistant Women's Lacrosse Coach and Trainer for the Haudenosaunee Nation Women's World Cup Team in which he was responsible for assessing players and selecting the team that competed in the World Cup hosted by the Czech Republic in the summer of 2009.

Coach Brooks and the Pacers hold an 12-3 record for the 2011 season as of press time.

2011

HALL OF FAME



Two former Marywood University cross country runners were inducted as the 15th class of honorees into Marywood University's prestigious Athletics Hall of Fame on Saturday, January 22, 2011, on the University's campus. **Charles S. Ackley, Jr. '01** and **Debby Popper Paciotti '00** were selected for induction by the University's Hall of Fame Committee and approved by Marywood University President Sister Anne Munley, IHM, Ph.D. Ackley and Paciotti become the first cross country runners honored in Marywood's Athletic Hall of Fame.



To read more about this year's honorees go to: www.marywood.edu/athletics, click on the Athletic Department tab and then the Hall of Fame link.

ALL Marywood Teams Having Great Seasons!

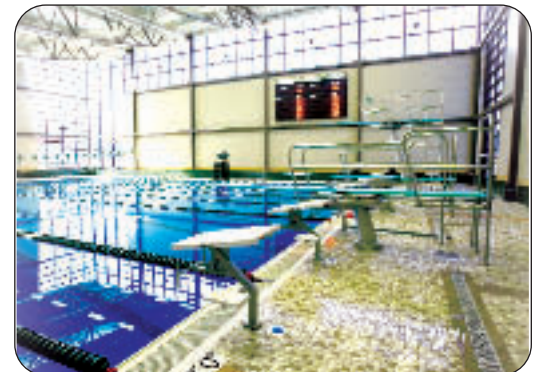
In the fall, every team (men's & women's Soccer, men's and women's Cross Country, Field Hockey, Volleyball and women's Tennis) qualified for the Colonial States Athletic Conference (CSAC) playoffs. Women's Cross Country won the CSAC Championship while men's and women's Soccer also qualified for the ECAC post-season tournament, with the women's Soccer team capturing the 2010 ECAC South Region Championship.

In the winter, both men's and women's basketball qualified for the

CSAC playoffs and the ECAC tournament.

Thus far, men's Tennis, Softball, women's Lacrosse and men's Lacrosse have locked up a spot in the CSAC playoffs for the spring, bringing the total number of teams to qualify for post-season play to 13 of 14 (CSAC only sponsors playoffs in those 14 sports- see below).

Note: The CSAC does not sponsor swimming, therefore the only event swimmers can qualify for is the ECAC individual championships, and we sent one male and one female swimmer to the ECAC individual championships.



Marywood University celebrated the dedication of its new Aquatics Center on Friday April 15, 2011. Since the event overlapped with magazine production, photos from the event will be featured in the next issue.

WOMEN'S CSAC NORTH DIVISION



For up-to-date sports scores and information on all 17 varsity teams, go to marywood.edu/athletics

BASKETBALL

ON CHAMPS

for the second straight year, earning the #2 seed in CSAC playoffs. They went on to the ECAC tournament and Quarterfinals losing by 3 in the last game. Marywood's 19 wins this season tied the most in a season by a Pacers' team.





SHARING THE

Spark

Great and meaningful work usually begins with a spark—of interest, curiosity, and often a sincere desire to improve something. It involves the connection of relationship. It thrives on shared knowledge and experiences. It asks for much, and it returns more. That's what a Marywood education does; it generates a spark of excellence that must



ark OF EXCELLENCE

be shared, illuminating both the minds and the hearts of those who hold it. We see it reflected in mentorship, research, community involvement, and clinical services. These are just a few stories of the people and programs that transform the value of excellence into light for others, making a difference in their lives and in the community.

FREE TO BECOME MORE

by Sheryl Lynn Sochoka '92

"All that is not given is lost." ~ Indian Proverb

Before coming to Marywood **Tom Nezlo** saw money, fame, and prestige as the only markers of success in life. A public administration graduate student from Tafton, PA, he was all set to take on the Washington political scene upon graduation. That perspective has changed—dramatically—because of **Dr. Alexander Dawoody**, Assistant Professor of Public Administration.

"As a result of many discussions with my mentor, listening intently to his lectures, and believing we have a moral obligation to help those most in need, I am planning to attend Seminary in the fall to complete my M.Div. degree and become an ordained minister," says Mr. Nezlo, who earned an M.P.A. degree from Marywood University in May. "Dr. Dawoody has forced me to grow in ways I didn't necessarily want to grow—out of my comfort zone and into a more global, compassionate view."

Dr. Dawoody—a tireless champion of his students—fuels their energy, not just to serve others, but to serve in more meaningful ways. When one's students are future policy makers, health services administrators, and public servants, then mentoring encompasses an even deeper dynamic.

"I emphasize ethics, charity, dignity, sympathy, and helping others, especially those who are unable to help themselves. I teach my students not to limit their service to only acts of giving but also to empowering those who are unable to defend themselves or have been victimized or

discriminated against for a long time," says Dr. Dawoody.

He is a testament to the ideals he teaches, because he has lived and endured the very opposite. A native of Iraq, his educational path was cut short by political uprisings in his native country.

"In order to escape arrest and torture by the Iraqi security apparatus who were engaged in policies of genocide against my native Kurdish population, I had to abandon my university studies and join the Kurdish uprising in northern Iraq," recalls Dr. Dawoody. "The Kurdish uprising, however, collapsed due to massive offenses by Iraqi Armed Forces. As a consequence, I became a refugee in Iran."

As a former civil engineering student, Dr. Dawoody volunteered to teach math and science to the refugees in the camp. Several months later, he was accepted at the University of Tehran in Iran to continue his undergraduate studies. This period in Iran also was marred by massive political turmoil, and many classes were disrupted by student demonstrations. Caught in the middle of one of them, he was arrested by the Iranian secret police and detained for six months at the infamous Aven torture camp in Tehran. Human rights groups eventually intervened, and he was released from prison and granted asylum in the United States.

"My first priority was to secure means for living since I was new in this country and had no friends, relatives, or money," says Dr. Dawoody.

His early years in the U.S. were devoted to

simply making a decent living. After some years, he realized the need to return to school and further his education. Steadily and with determination, he earned an undergraduate degree in human service management from the University of Massachusetts-Boston, followed by a second bachelor's degree in philosophy. Dr. Dawoody kept going, earning multiple advanced degrees: a master's degree in education from Cambridge College-Massachusetts, as well as a master's degree in public administration and another in health administration from Suffolk University-Boston.

"I then was accepted into a doctoral program at Western Michigan University. While there, I earned a fourth master's degree in philosophy and my Ph.D. in Public Affairs and Administration. While studying, I supported myself by working as an executive in the nonprofit sector," he says.

Dr. Dawoody taught history and philosophy courses at various institutions of higher learning, part-time at first, eventually teaching full-time in the field of public administration. He decided to teach at Marywood because he liked the University's philosophy, values, collegiality, location, and class size, but his *raison d'être* is the students.

"Free exercise of opinion is fundamental for learning and building confidence," states Dr. Dawoody. "I value the creation of an environment where ideas are formed and shared."

His students agree wholeheartedly, noting that Dr. Dawoody's classroom is a haven for critical thinking, consensus building, and compassionate outreach. In his quest to prepare the next generation of public administrators and community leaders, he often invites speakers to class, ranging from health services executives and elected officials to media professionals and nonprofit directors, who engage in discussions on various policy and administrative issues with students.

Julanne Zimmerman Skinner, Montrose, PA, who became president of her local chapter of the League of Woman Voters of Susquehanna County in 2009, has focused on arranging and moderating public programs relating to the Marcellus Shale, all of which are meant to educate the public, remain non-partisan, and offer an opportunity for civil discourse.

"I realized I needed to have a fuller understanding of government, the nonprofit sector, and private industry: that is how I arrived at the Public Administration degree," says Ms. Skinner.

She almost didn't make it that far. Ready to drop out at one point, she was



"In order to escape arrest and torture by the Iraqi security apparatus who were engaged in policies of genocide against my native Kurdish population, I had to abandon my university studies and join the Kurdish uprising in northern Iraq. The Kurdish uprising, however, collapsed due to massive offenses by Iraqi Armed Forces. As a consequence, I became a refugee in Iran."



Chadli Charlot meeting with Dr. Dawoody.

"In education there are moments when a teacher truly lives up to that title and inspires a student to want to change the world. Dr. Dawoody has certainly done that, and continues to do that."

-Tom Nezlo (M.P.A. '11)

encouraged by Dr. Dawoody to believe in herself and in her abilities.

"I was very close to hitting the eject button—simply finishing the semester and running away. His encouragement and warmth helped me over the hard part," recalls Ms. Skinner. "I am so thankful to him, because I now realize I can do the work and have set more goals for myself."

Balancing Act

Dr. Dawoody intuitively understands his busy graduate students and their needs, knowing full well that challenging their existing perspectives and encouraging their growth will only make them better public administration professionals. His students benefit from his experiences and enthusiasm, which powers their success.

"When we work or volunteer during the day, we are able to come to class at night and share our experiences and how they all relate to public administration," says **Heather Gazella**, Scranton, PA, whose concentration is nonprofit management. "I think I have learned more through interacting with my classmates than I have reading the assigned textbook."

Some students work full-time, and not all of them take their classes at Marywood's main campus. Dr. Dawoody travels once a week to a satellite site for the program in Danville, PA, to teach the students there. This satellite program is the only way that **Kevin Boyles**, Danville, a Health Services Administration student, could reasonably balance work, family, and educational pursuits.

"I was interested in earning a graduate degree, but with a full-time job and two children in grade school, I didn't feel the time was right," recalls Mr. Boyles, who works for

Geisinger Health Systems. "As I learned more, I realized that through a combination of online, on-campus, and satellite courses, I could attend grad school while living and working in Danville, over 80 miles away."

Global Reach

It is important to Dr. Dawoody to demonstrate to all of his students that they are a part of something beyond themselves. In addition to being a vocal advocate for ethical practices in public affairs and community issues, he works hard to expand the global reach of the Public Administration program.

"As a teacher, I always strive to mold my students to think globally and act locally through services. My motto is 'All that is not given is lost.' I echo this sentiment each and every day, whether in or outside the classroom. In trying to follow the footsteps of great human beings such as Mother Teresa, Mahatma Gandhi, and Nelson Mandela, I try to be a better person each day than the day before, and strive to teach students the same," observes Dr. Dawoody, who also encourages his students to "build global bridges through education, effectively serving the department, university, and the community."

Sister Elizabeth Kithuva, SSJ, BSN, RN, of Mombasa, Kenya, is one of many international students who appreciates Dr. Dawoody's global outreach and experiences. Being far from home can present its own challenges, but Sister Elizabeth, who is studying Health Services Administration, has been encouraged by the personal and educational experiences she's had.

"It is really a beautiful learning environment," says Sister Elizabeth.

Shadi Samaan, a native of Syria, now of Lodi, NJ., credits Dr. Dawoody for "building up the mindset to go on in knowledge—building the healthy mentality of a thinker or educated person, step by step, gradually."

Chadli Charlot, a native of Haiti, now of Scranton, PA, who graduated in May with his M.P.A. degree, says, "What's most important to me is having the opportunity to help others and have a positive impact on another's life."

"This attitude of not to judge, not to hate, which I learned best from my mother, taught me the true essence of humanity," Dr. Dawoody explains. "Something that Jesus Christ emphasizes in his teaching: liberation starts in your heart and in your thought. I take these teachings and echo them to my students. Instead of hate and negative energy, open your mind to the wonderful and awesome positive power of life, and let the light of liberty shower you with knowledge and wisdom to actualize your potential, instead of allowing the darkness to consume what you may become."

He concludes: "Respect for the individual is one of my priorities. I value democratic ideals and principles, as it was for such idealism I left my country of birth, endured torture, and accepted new challenges in life. I uphold this belief each day, inside and outside the classroom, and use it to empower my students and encourage them to express their thoughts, respect other opinions, and take a stand in life."

Tom Nezlo captures the students' collective thoughts best: "In education there are moments when a teacher truly lives up to that title and inspires a student to want to change the world. Dr. Dawoody has certainly done that, and continues to do that." **M**

ENDING

THE RACE TO NOWHERE

by Patricia J. Thomas

“I couldn’t cope.”

“School is so much pressure; every day I wake up dreading it.”

“We are on a race to nowhere.”

The comments came from high school students whose interviews were featured in a bold documentary, *Race to Nowhere*. The film takes its name from that particular, pointed comment, which succinctly captures its focus on the growing problem of stress in our educational system.

It’s a problem that stands out in a system already beset with a multitude of difficulties. Students, teachers, parents—all are increasingly finding themselves boxed in by stress.

Students, with entry into “the best” colleges and universities as the ultimate prize, are pressured to excel academically—while also, incidentally, perfecting a personal resume of “extras” (music, sports, service activities, etc.) for review by college admissions committees.

Parents, convinced “the best” colleges are the way to assure success for their children, push them to achieve high grades and opt for advanced placement classes.

Teachers, with government-mandated standards putting a school’s funding on the line, find themselves driven by subject matter on standardized tests—to the exclusion of other learning opportunities and experiences they’d like to offer.

Terri Izatt, a Nevada educator whose creative approach to teaching has included creating a national “Lit Trip” destination for Google Earth and organizing “Ag Day” field

trips to working ranches, expressed her frustration at the lack of time for such projects. “I hate that I spend more time ‘teaching to the tests’ than I do trying to get students to love learning...to try to get them to want to learn,” she said.

“What kind of individual are we trying to create?” another teacher asked.

“Things that get our students to think are pushed aside,” yet another said.

Raising Awareness

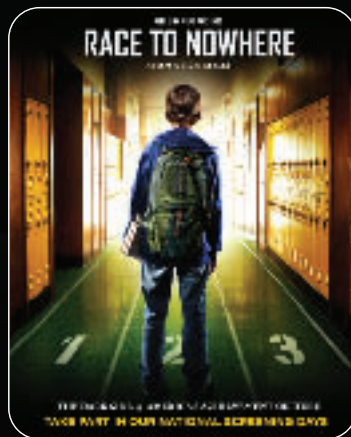
Two Marywood faculty members, **Dr. Joseph Polizzi** and **Dr. David Palmiter**, are reaching out to increase awareness and offer help through some innovative initiatives, including collaboration with a respected community center and a local school district.

Since *Race to Nowhere* producers opted to offer screenings at regional venues (community centers, schools, churches) in an effort to promote grassroots involvement, it seemed serendipity might be at work, bringing several good ideas together.

As it happened, Waverly, PA, Community House Director Maria Wilson had been talking with Dr. Polizzi about producing a lecture series at “the Comm,” which has been a gathering place and venerable center of area activities for 91 years. This series would bring current academic thinking to families.

“Topics had to be current,” said Dr. Polizzi. “Speakers should be local academics who had a reputation for exceptional work.”

Dr. David Palmiter, whose just-released book, *Working Parents, Thriving Families; 10 Strategies That Make a Difference*, has received enthusiastic





Dr. Palmiter and Dr. Polizzi outside the Waverly Community House before their “Family Film and Lecture Series.”

Race to Nowhere:
<http://www.racetonowhere.com/>

Marywood Psychology and Counseling:
www.marywood.edu/psych-couns/

Dr. Palmiter’s website:
www.helpingfamilies.com

reviews and national attention, seemed suited to fill those criteria.

Dr. Polizzi and Dr. Palmiter seized upon opportunity, and the result has been the development of the “Family Film and Lecture Series,” beginning with a special showing of *Race to Nowhere*—followed by an open discussion moderated by Dr. Polizzi at the Comm early this spring.

Audience members—parents, teachers, and students alike—were ready with insightful commentary about the “culture of achievement” the film had shown being thrust upon students.

A parent observed that “parents are not getting that every child has a gift...and gifts are different.”

The same idea was expressed by a teacher, who noted that his wife was also a teacher, and they both had often been struck with the reality of the fact that “every kid cannot be in the top two percent.”

A student pointed out that the film hadn’t mentioned that many students are also employed, and that creates even more demands on their time.

A teacher confirmed the accuracy of something the film had inferred: that high school has tended to become a preparation for college *application*—rather preparation for college itself.

That attitude had been poignantly emphasized by a student featured in the documentary who proclaimed, “I passed French. Thank goodness, I’ll never have to speak French again.”

The documentary and discussion set the stage for two follow-up presentations by Dr. Palmiter, which focused on issues faced by families under stress and pressured for time.

The topic, “Remaining Close to Your Child When You Have No Time,” followed by “Promoting Self and Relationship Care When You Have No Time,” clearly reflects Dr. Palmiter’s concern for the impact of stress on family relationships, especially when the adverse factor of time (or lack thereof) enters the equation.

Beyond the Box

Serendipity—or perhaps the simple physics principle of momentum—continues to apply: that is, a good idea in motion tends to stay in motion.

Most recently, Dr. Polizzi and Dr. Palmiter have found an opportunity to share their knowledge and understanding of the debilitating effects of stress through a project to aid an area school district. Both faculty members are beginning work with the Tunkhannock, PA, School District on professional development workshops that address creating a positive and sustainable educational environment.

“Teachers are a mission-driven lot,” Dr. Palmiter said. “I’m a big fan of parents and teachers.”

“I want to open the door to the idea that there is more to learning than standardized tests,” Dr. Polizzi says. He is doing his part to inspire tomorrow’s educators to develop innovative teaching strategies that would help their future students escape a rigid test-driven box. Dr. Polizzi recently arranged an “Urban Education Excursion,” taking upper-level education majors and master’s students to visit two outstanding inner city schools in New York, observing how these successful schools are meeting the needs and goals of their diverse student populations.

“We have to change the ideology of what makes a good educational system,” a teacher interviewed for *Race to Nowhere* had observed.

Such a goal will surely involve thinking and acting outside—and even beyond—the box, something that both Dr. Polizzi and Dr. Palmiter are already doing with enthusiasm. **M**

HEALTHY Minds = Communities

by David Palmiter, Ph.D., Director, Psychological Services Center



Since opening in 1998, the Psychological Services Center (PSC) in the McGowan Center has provided outpatient mental health services to Marywood and the local community. By offering free public health screenings and educational initiatives, advocating for mental health awareness, and providing affordable treatment options, the PSC takes an active role in creating a healthier community.

Providing high-quality services on a sliding scale (i.e., the average fee in the clinic is \$10 a visit) is central to the mission of the PSC, which is open 11 months of the year. These services include educational evaluations, mental health evaluations, and psychotherapy. Most of the work is done by doctoral and master's level students from the Psychology and Counseling department under the supervision of the department's faculty. To illustrate the PSC's typical activity level, 27 clinicians worked in the clinic to provide care for 55 clients this past semester.

From its inception the PSC has also co-hosted, together with the University's Counseling/ Student Development Center, two mental health screening events a year; the fall event screens for mood disorders while the focus is on anxiety disorders in the spring. In the past three years alone, we have screened 1,177 students and members of the community. Part of the reason for the success of these events is that Marywood's faculty has consistently recognized the importance of our student body's mental health and warmly encouraged students to participate.

Besides providing mental health services, the clinic also operates as a launching pad for a steady stream of public education initiatives. During the academic year, I host a monthly program, titled *Mental Health Matters*, which is taped and broadcast by the staff at Marywood TV under the direction of **Ernie Mengoni**. I also serve as the American Psychological Association's Co-Public Education Coordinator for Pennsylvania, routinely working with media both locally and nationally (e.g., *LA Times*, *US News and World Report*, *O Magazine*). In this same capacity, I serve on the steering committee that produces APA's annual *Stress in America Survey* (www.stressinamerica.org), a public education initiative that reaches millions of people each year.

Marywood University has long been committed to the development of the whole person. The existence of the PSC demonstrates this strong commitment and an enduring investment in mental health services, which ultimately benefit the health and well being of community residents. Without such faithful support, the clinic would not exist and could not function.

Dr. David Palmiter is the Director of the PSC. He is also a Professor of Psychology and Counseling. His blog can be found at: www.hecticparents.com.

Serving to Learn

College students often volunteer for worthy causes and organizations, but, for Maxis-Gillet Scholars at Marywood University, service is required learning.

The Maxis-Gillet Service Award provides \$2,500 per year to each of 20 students who desire to incorporate community service into their educational experience. Award recipients are expected to engage in at least 215 hours of service annually, recruit other students for community service, and assume leadership roles in specific service projects. Usually, they go well above and beyond the requirements, performing service during the academic year and through semester breaks.

During the 2009-2010 academic year, these service scholars logged a total of 5,388 service hours, averaging 268 hours per person. Maxis-Gillet students return early to campus each fall for leadership training and often serve as peer facilitators for service experiences during the fall, winter, spring, and summer breaks. **Sister Catherine Luxner, IHM**, Director of Campus Ministry, anticipates even greater things going forward.

"The students and their mentors are currently in dialogue with selected regional agencies to determine the best ways to use student services more intentionally, to address the evolving needs of the greater Scranton area," said Sister Catherine.

The Maxis-Gillet Scholars address a variety of justice issues, particularly hunger and homelessness. They organize groups of additional students in a wide range of service projects, such as mentoring children and youth, serving as companions to individuals with special needs, providing personal services for senior citizens, offering support services for single parents, and assisting new immigrant members of the community.

Service is done in collaboration with community agencies such as Catholic Social Services, the Community Intervention Center, St. Francis Kitchen, area food pantries, Bethel Shelter, Friends of the Poor, St. Anthony Haven, American Red Cross, Catherine McAuley Center, and Habitat for Humanity.



Maxis-Gillet Scholars 2010-11

From Left to right, Front row, Daniela Toron, Colleen Traub, Audrey Arel, Sydney Pauline, Rebecca Schwalb, Dominica Hudy, Lauren Olsen, Dana Thomson, Lynette Errante, Monica Bixby. Back Row, from left to right, Victoria Clarizio, Megan Hannon, Jill Troiano, Katie Bloodgood, Heather Saake, Colleen Dunn, Beth Schneider, Andrea Fritchey. Missing from the photo because they are studying abroad are Christina Masur and Patricia Corbo.

HEARING THE NEED, FINDING THEIR VOICES

by: Juneann Greco '83 (M.S. '06)

The Speech-Language-Hearing Clinic at Marywood University does more than evaluate and treat speech, language, and hearing issues in both adults and children; it hears and responds to their clients' individual needs. It also does more than help them to develop, improve, or recover their speaking abilities; it often times gives them a voice.

"There's nothing more gratifying than seeing a pediatric client come in with a very limited vocabulary and leave here speaking volumes," said **Andrea M. Novak, MA, CCC-SLP**, Clinic Director and Interim CSD Graduate Program Director/ Chairperson. "On the adult side of things, it's rewarding to know that you were there to help someone regain his ability to speak and understand information following a stroke."

Longtime clients speak of the students and professionals who staff the clinic as a group of committed individuals, who are not only knowledgeable in their field, but who look for patient and parent feedback and offer encouragement throughout the treatment process.

Part of the Department of Communication Sciences and Disorders (CSD), the Speech-Language-Hearing Clinic is located in the McGowan Center. With eight therapy and two diagnostic rooms, each fully equipped with audio-visual monitoring capabilities for parents, caregivers, and clinical supervisors, it isn't surprising that the positive and supportive environment inspires not only clients and their families but the CSD students as well, who have the opportunity to gain practical experience in an atmosphere of collaborative treatment and learning.

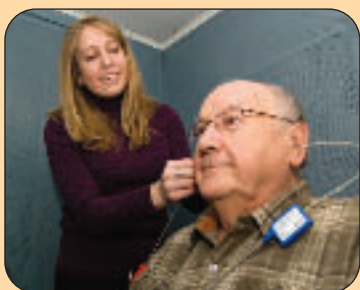
The clinic, which has the support of corporate and alumni contributions, works with 40 to 45 clients per semester, ranging from two to 70-plus years of age. Each undergraduate and graduate CSD student clinician sees one to four clients in a semester.

The speech and language services provided by the clinic provide both individual and group therapy sessions for speech, language, and related disorders. Other services include a child articulation/ language playgroup and an adult aphasia language group. All services related to speech and language are provided by undergraduate seniors and graduate student clinicians who work in conjunction with PA-licensed and American Speech-Language-Hearing Association (ASHA)-certified speech language pathologists, who serve as clinical supervisors.

On the audiology side, PA-licensed and ASHA-certified audiologists schedule and complete basic diagnostic and central auditory processing evaluations within the clinic's on-campus audiological suite. Hearing aid consultations, fittings, and maintenance are also services that the clinic offers. Currently, assistive listening devices are available to lend to individuals in the community. The equipment can be used on a trial basis with the option to purchase. Clinical staff or supervised students demonstrate and explain all assistive listening devices to fit the needs of the individual.

With all they offer their clients, you would think that the clinic's work might be limited to on-site treatment and therapy, but that isn't the case. In keeping with the Marywood University tradition of service and community outreach, the Speech-Language-Hearing Clinic participates in several community-based services, including: Head Start Speech, Language, and Hearing Screenings; Day Care Center Speech, Language, and Hearing Screenings; Community Health Fairs; Occupational Health and Safety Fairs; providing a Speakers' Bureau for communication-related issues and an Assistive Listening Device Program.

Consistent with the Marywood University mission, CSD students are provided with a variety of both on- and off-campus experiences through their work at the clinic, giving them the opportunity to work with the community and promote the development of their clinical skills.



The numerous testimonials of clients, whose lives have been changed by the treatment they received, speak volumes—literally and figuratively—about the caliber of scholarship, service, and community outreach that is found in every aspect of the treatment and services provided by the Speech-Language-Hearing Clinic.

Roseann Polishan: “My son, who has autism and related dyspraxia, has been attending the Marywood Speech-Language-Hearing Clinic for about three years and has made significant progress. In that time, he has gone from being non-verbal to speaking words and even some sentences. The staff and student clinicians are wonderful. The Marywood students have tons of enthusiasm and new ideas that I feel are unique to this environment. Many times parents of special needs children only hear about what their children cannot do, but my experiences with Marywood have focused on positive elements of the prognosis. When my son makes gains, the staff and students are genuinely excited for us. I plan to continue therapy there for my son.”

Colleen Rose: “My children are almost six and have been attending speech therapy at Marywood since they were three years old. We had begun our speech therapy through Early Intervention at age two in a preschool program, but my husband and I thought they needed more than the time and attention they were getting. We are so glad that we pursued Marywood as an option for speech therapy. The difference in their speech is incredible, and my husband and I know their improvement is directly related to the speech therapy they receive at Marywood. Our experiences with the student clinicians have always been positive. They are always invested in my children and the progress they make, and I can tell they are excited for the kids and proud of their accomplishments. The student clinicians try to make the overall experience fun for the kids. I'm not sure we'd get that kind of experience in another facility or setting.”

Gennifer L. Sutton: “My son Ryan has been attending the Speech and Hearing Clinic at Marywood since 2001. Communication is such an imperative part of life on so many levels that when a child (or an adult) suffers from any kind of speech delays or deficits, it really impacts every aspect of their lives. My 14-year old son didn't start talking until he was three and has been in speech therapy since he was one. I chose Marywood for its knowledgeable staff, up-to-date technology, willingness to work with my son's specific needs and the eager students dedicated to their area of study. They have a genuine drive to help each and every patient succeed to the best of their ability. I can honestly say that in almost 15 years of speech clinic experiences, I have not seen equal dedication to Ryan's long-term outcome as we experienced at Marywood. Despite his ever-changing speech problems, the clinicians continue to boost Ryan's confidence through positive feedback. I am especially grateful for their perseverance and for making him feel comfortable in a supportive environment. They have made speech therapy a more exciting experience for Ryan. He has made great strides and improvements, thanks to MSHC's hard work and dedication. They have made the difference in Ryan's life.” **M**

REWARDS of Social Work

by Charles R. Bacinelli, Ph.D., LSW, ACSW

Why would anyone pursue a degree in social work?

At present, approximately 13.7 million Americans are unemployed, 46.3 million have no health insurance and 43.6 million live in poverty (the largest number in 51 years). The human want fueled by these realities will be exacerbated by immense budget cuts to social service programs. The need for social services, already at historic proportions, will increase significantly. Accordingly, the Bureau of Labor Statistics has projected that employment prospects for social workers are expected to be favorable, particularly for those who specialize in the aging population or work in rural areas.

Because social service programs are underfunded, a few social workers juggle the work of many. A Nov. 2009 *CNNMoney.com* headline depicted social work as one of its “stressful jobs,” reaping little reward, noting that “social workers step in when everyone else steps aside.”

Work performed by social workers might legitimately be called divine, as the Bible directs us to tend to others' interests. As is typical of heavenly callings, the work performed by social workers is challenging. The miracle is not that social workers do what they do, but that they are happy to do it.

My experiences and personal research support the idea that those who enter the profession are compassionate, benevolent folks who prefer to pursue a charitable rather than profit-making purpose. However, being selfless is not wholly sufficient to the cause of helping others. Social work, an academic discipline committed to the pursuit of social welfare, social justice, and social change, requires a defined “profession specific” skill set.

A 30+ year social work veteran, I hold three degrees from Marywood—BSW, MSW and Ph.D. in Human Development/ Social Work specialization. I can state unequivocally that my Marywood education has served me well.

While the work may be challenging, I disagree that it is unrewarding. There is a belief that pursuing one's own self-interest means trampling on the interests of others. When one's self interest is the welfare of others, as it is with social workers, it's a win/ win situation.

Charles R. Bacinelli, Ph.D., LSW, ACSW, a lecturer in the School of Social Work is currently employed by Home Healthcare Professionals & Hospice, Eynon, PA.



from
russia
with



by Patricia J. Thomas

The mere mention of *Siberia* conjures up images of desolation, bitter cold, and snow. Lots of snow. Not a subject artists have dwelt on much. Not a location that leaps to mind at the mention of things academic. One does not normally expect to encounter Fulbright professors materializing from such an ostensibly frozen wilderness, especially Fulbright professors whose work and research centers on the power of art and whose academic seat is a storied university whose history goes back to the 19th century.

But it was from precisely that seemingly forbidding locale that **Tatiana Vaulina**—teacher of art therapy at Siberia's Tomsk State University—came to Marywood and Northeast Pennsylvania. She quickly corrected any preconceived notions and won the hearts of all in the community. With the aim of learning as much as possible about American educational approaches and techniques in art as a healing, therapeutic process, she worked with **Dr. Barbara Parker-Bell**, observing art therapy and psychology/counseling classes, as well as visiting sites across the region—with stops in Abington schools to meet students, help with Russian classes, and speak to the school's Slavia Honor Society.

"Students were very interested in Russian culture and traditions and asked me a lot about it," Ms. Vaulina said. "They were so excited to know that I came from Siberia. I made presentations about Russia for American children who have been learning Russian. I know how important it is to meet the real representative of the culture, the language you are learning. They asked me a lot of questions about my culture, and it was an honor for me to help them with Russian."

In America, as in Russia, sharing knowledge of creative therapies can make a difference for individuals who face challenges that have no international boundaries. Whether in Siberia or Scranton, the turbulent adolescent years bring problems. Ms. Vaulina was especially interested in work being done with the Lupus Foundation here, and

the potential role art therapy might play in helping individuals deal with the pain of this crippling illness. The opportunity to see and evaluate art therapy techniques as a means of reaching and helping troubled teens was another area of special interest to her, as it has been to Dr. Barbara Parker-Bell.

Recognizing the benefits of their international relationship, and knowing that airplanes fly both ways, Dr. Parker-Bell set off for a reciprocal visit to Tomsk University last summer. She found no snow (but lots of mosquitoes), long days lit by the lingering sunlight of a location near the Arctic Circle, warm friendships, and multiple opportunities—including a chance to present to classes of her Russian counterparts and discuss their work and experiences, especially with teens and orphaned children.

Better yet, her Siberian saga was ready for the next chapter. **Dr. Bradley Janey** of Marywood's Psychology and Counseling Department had also made the journey to Tomsk University as a Fulbright scholar in January (when he did find plenty of snow, but was spared the mosquitoes). Recognizing the advantages of a Marywood-Tomsk association, Drs. Janey and Parker-Bell joined forces with Ms. Vaulina to build on a project that she said began "as a little video meeting."

That meeting has developed into an innovative program, *Global Perspectives in Creativity, Art, Art Therapy, Counseling and Psychology*, linking the universities via satellite.

"The aim is to provide an opportunity to investigate the academic thinking that guides the practice of psychological and creative therapies within our two countries," said Dr. Parker-Bell.

Three sessions presented this past semester have been enthusiastically received. An agreement is moving forward with Tomsk University to continue the program. The program is free and open to anyone; continuing education credits are available. **M**



Dr. Barbara Parker-Bell, Marywood art therapy professor, and Tatiana Vaulina, art therapy teacher from Tomsk State University, in Siberia.

For further information, visit the website:
<http://marywoodandtomsk.wordpress.com>.



The Sound of Music

by Patricia J. Thomas

The concept seems so incongruous: music therapy for deaf children. But **Sister Mariam Pfeifer, IHM**, director and guiding light of Marywood's Music Therapy program, has never been one to be stopped by incongruities. When the opportunity arose to work with students in the Scranton School for the Deaf and Hard of Hearing Children, Marywood's longtime neighbor (now relocated to Clarks Summit), the idea seemed to hit just the right note—an experience that would be enriching, exciting, fun—for children at the school, as well as for Marywood's own Music Therapy interns.

As happens so often, when one human sense is blocked, others are heightened, and individuals with hearing impairments can feel sound vibrations and “tone” through their bodies in ways that those with hearing cannot. These children, Sister Mariam explained, had a special challenge; they had received cochlear implants—the “bionic ear” development that had given them access to a new world of sound. Sister Mariam and

her gifted musician/therapist interns were key in helping the children adapt to it. The joyous *sound* of music had entered their lives.

“It was wonderful watching our students working with the children!” Sister Mariam said, “It was heartwarming to see how the children responded.”

That outcome had been too important not to share. Their music, in fact, would reverberate from Marywood's own neighborhood to Oxford University in London. **Ernie Mengoni**, Marywood University's coordinator of Broadcast Operations, taped their work with the children and edited it into a video documentary, which Sister Mariam presented to an enthusiastic audience at the World Federation of Music Therapy Congress in England.

Nationally renowned as a music therapist, Sister Mariam has shared her expertise at home, across the country, and around the world. Prior to her presentation at Oxford, she addressed a symposium in Turin, Italy (home of the revered Shroud—which she was

thrilled to have a chance to see on the trip).

Ask Sister Mariam to explain her delight in seeing the power of music to make a difference in individual lives and her conviction of the importance of her work; she will quote Schopenhauer who has written: “*A single song can encapsulate an entire period of one's life, and hearing it can restore the essence of reality.*”

Sister Mariam retired this spring, just shy of 30 years of service to her alma mater—and to the profession of music therapy. She was one of the founders of Marywood's Music Therapy program; helped win national accreditations; assumed the directorship in 1982; and has been leading it ever since. She also has been a leader in the regional and national American Music Therapy Association—which honored her with their Life Membership Award. They have also asked her to appear in a documentary being produced to raise awareness of the healing power, the beauty—and the sheer joy—in the sound of music. **M**

“A single song can encapsulate an entire period of one's life, and hearing it can restore the essence of reality.”

- Schopenhauer



All Alumni Grad Reception



Wine Tasting



10th Reunion

Friday, June 3

REGISTRATION
Fireplace Lounge
Nazareth Student Center
2-7 p.m.

CLASS OF 1961 LITURGY
Marian Chapel
Swartz Center for Spiritual Life
5 p.m.

SISTER CUTHBERT DONOVAN SOCIETY DINNER (Invitation only)
Honoring the 50th Reunion of Class of 1961
Liguori Center, Regina Hall
6 p.m.

Saturday, June 4

REGISTRATION
Fireplace Lounge
Nazareth Student Center
9 a.m.

LEGAL ISSUES IN THE 21ST CENTURY 101
How to Protect Yourself and How to Create your Personal Estate Plan.
Julia Munley Esq. '87 & Elizabeth Connery '99, Director, Planned Giving
Lynett Board Room
Nazareth Student Center
10 a.m.

MARYWOOD ALUMNI ASSOCIATION BOARD GENERAL MEETING
Latour Conference Room
Nazareth Student Center
10:30 a.m.

ALL-CLASS LUNCHEON AND ALUMNI AWARDS
Main Dining Room
Nazareth Student Center
11:30 a.m.-1:30 p.m.

MARYWOOD: THEN AND NOW
Hosted by Sister Anne Munley, IHM, Ph.D., President, Marywood University
Latour Conference Room
Nazareth Student Center
2 p.m.

2011 REUNION WEEKEND
Return to campus & Reconnect with classmates.

CAMPUS TOURS

Fireplace Lounge
Nazareth Student Center

Immediately following "Marywood Then and Now"

CONNECTION PARTY

Were you an Orientation Leader? Involved with Campus Ministry? Join us and connect with old friends and advisors.

All Alumni Welcome

Memorial Commons

3 p.m.

WINE TASTING (LIMITED SEATING)

McGowan Conference Room
Swartz Center for Spiritual Life

4-5 p.m.

ALL ALUMNI GRAND RECEPTION

Rotunda, Liberal Arts Center

5:30-6:30 p.m.

CLASS OF 1961:

50TH REUNION DINNER

Liguori Center, Regina Hall

6:30-8:30 p.m.

CLASS OF 1966:

45TH REUNION CLASS RECEPTION

Insalaco Center for Studio Arts

6:30-8:30 p.m.

CLASS OF 1971:

40TH REUNION CLASS RECEPTION

Fireplace Lounge

Nazareth Student Center

6:30-8:30 p.m.

CLASS OF 1976:

35TH REUNION CLASS RECEPTION

Woods Café, Nazareth Student Center

6:30-8:30 p.m.

CLASS OF 1981:

30TH REUNION CLASS RECEPTION

O'Neill Center for Healthy Families

6:30-8:30 p.m.

CLASS OF 1986:

25TH REUNION CLASS RECEPTION

Hall of Fame, Mellow Center for

Athletics and Wellness

6:30-8:30 p.m.

CLASS OF 1991:

20TH REUNION CLASS RECEPTION

Atrium, McGowan Center

6:30-8:30 p.m.

CLASS OF 1996, 2001, AND 2006:

CLASS PARTY/FIESTA

Murray Concourse, Mellow Center for Athletics and Wellness

6:30-8:30 p.m.

ALL GRADUATES OF THE LAST

15 YEARS ARE WELCOME.

Sunday, June 5

LITURGY FOR ALUMNI, FAMILY, AND FRIENDS

Marian Chapel

Swartz Center for Spiritual Life

Celebrant: Father Joe Evanko '87

10:30 a.m.

FAREWELL MIMOSA BRUNCH

Main Dining Room

Nazareth Student Center

Noon

CHECKOUT FOR OVERNIGHT GUESTS

Nazareth Student Center,

Fireplace Lounge

2 p.m.

For more information, please go to:

www.marywood.edu/reunion or call (570)348-6206.

To make a secure gift online to the Marywood Scholarship Fund, please go to **www.marywood.edu/makeagift**.

Overnight accommodations are available on campus in Madonna Hall.

FRIDAY, JUNE 3, AND SATURDAY, JUNE 4

\$35 PER PERSON PER NIGHT Friends and Family Welcome!

Marywood University REUNION WEEKEND 2011

REGISTRATION FORM

YOU CAN ALSO REGISTER ONLINE AT: **WWW.MARYWOOD.EDU/REUNION**

DEADLINE: MAY 27, 2011

Mail to: Office of Constituency Relations, Marywood University, 2300 Adams Avenue, Scranton, PA 18509

- Check here if this form includes new information.
- I cannot attend Reunion Weekend, but I wish to update my personal information.
- Please contact me to volunteer for future Marywood Alumni Association events.

(Please print.)

Name: _____

Class Year: _____

Name at Graduation (if different): _____

Major: _____

Name of Guest(s): _____

Mailing Address: _____

City: _____ State: _____

Zip: _____

Home Phone: _____

Cell Phone: _____

E-mail: _____

Please specify if you or your guests need any physical or dietary accommodations: Yes No

YES, I'd like to participate in the Liturgy on

Friday Sunday

I am a Vocalist Instrumentalist

Type of Instrument: _____

If paying by credit card, please print the following information:

Type of card:

Visa MasterCard Discover American Express

Total amount to be charged: _____

Name as it appears on credit card: _____

Credit Card Number: _____

Exp. Date: _____

Security Code: _____

Billing address (if different than mailing address): _____

Signature: _____

Continued on other side...

I/WE WOULD LIKE TO STAY ON CAMPUS

@ \$35/night/per person

Friday Night \$ _____

Saturday Night \$ _____

I would like to share a room with the following person:

SATURDAY EVENTS

Legal Issues in the 21st Century 101

(#) _____ @ no charge = \$ _____

Marywood Alumni Association Board General Meeting

(#) _____ @ no charge = \$ _____

All Class Luncheon and Alumni Awards

(#) _____ @ \$30/person = \$ _____

Marywood Then and Now

(#) _____ @ no charge = \$ _____

Campus Tours

(#) _____ @ no charge = \$ _____

Connections

(#) _____ @ \$10/person = \$ _____

Wine Tasting

(#) _____ @ \$10/person = \$ _____

All Alumni Grand Reception

(#) _____ @ no charge = \$ _____

Class of 1961 Reunion

(#) _____ @ \$30/person = \$ _____

Class of 1966 Reunion

(#) _____ @ \$30/person = \$ _____

Class of 1971 Reunion

(#) _____ @ \$30/person = \$ _____

Class of 1976 Reunion

(#) _____ @ \$30/person = \$ _____

Class of 1981 Reunion

(#) _____ @ \$30/person = \$ _____

Class of 1986 Reunion

(#) _____ @ \$30/person = \$ _____

Class of 1991 Reunion

(#) _____ @ \$30/person = \$ _____

Class of 1996, 2001, and 2006: Class Party

(#) _____ @ \$20/person = \$ _____

SUNDAY EVENT

Farewell Mimosa Brunch

(#) _____ @ \$15/person = \$ _____

TOTAL ENCLOSED: \$ _____

SAVE *the* DATE

SEPTEMBER 23-25, 2011



Experience fall at Marywood

Come back and join your friends for Homecoming Weekend 2011 and Participate in:

**A TOUR OF THE AQUATICS CENTER AND SCHOOL OF ARCHITECTURE WOMEN'S TENNIS
FALL FESTIVAL • MEN'S SOCCER • WINGS AND FOOTBALL AT MICKEY GANNON'S
OKTOBERFEST AT ANDY GAVIN'S**



Join ALUMNI & FRIENDS

ALASKA "GLACIER BAY CRUISE" AUGUST 6-14, 2011

Glacier Bay presents a spellbinding picture. Whether you're witnessing the astonishing crash of mighty icebergs or taking in the utter silence of crystalline fjords and transcendent peaks, this Biosphere Reserve and world Heritage Site will touch you personally, as it has thousands of visitors before you. Widely acclaimed as Alaska's premier glacier-viewing experience, we show it to you like no one else. With U.S. park rangers on board to narrate, provide reference materials, and conduct Junior Ranger programs, your ship becomes your floating Visitor Center. Huna Totem interpreters add insight culled from centuries of tribal lore. Naturalists help you spot eagles, seal pups, and the occasional whale. **For more information, contact Leon John, Jr., '00 (M.A. '08), Director of Alumni Development at (570) 348-6238 or ljohn@marywood.edu.**

NEWS & EVENTS from Marywood Alumni Chapters

CHAPTERS *On the Go*

PHILADELPHIA CHAPTER

The Philadelphia Chapter kicked off the holiday season with its annual Christmas reception at the Gables at Chaddsford, followed by the much anticipated Holiday Longwood Gardens Tour. Alumni and friends enjoyed a pre-tour lecture by Marywood staff member, Terri Christoph, who provided helpful horticultural tips for gardeners and new insights into the plantings and exhibits displayed at Longwood.

Local alumni caught Pacer fever as they gathered to cheer on both the men's and women's basketball teams when they played at Immaculata College on January 29. Fans, parents, and alumni from both schools mixed and mingled during a reception, planned in conjunction with the Alumni Relations Offices of Marywood and Immaculata.



Plans are in the works for several great events. If you are interested in receiving information about our Philadelphia events, be sure to update Marywood with your current e-mail address.

ARIZONA CHAPTER

The Arizona Chapter enjoyed a well-attended reception on February 12 at the Tucson Country Club. Sister Anne Munley, IHM, President of the University, joined the chapter which was delighted to hear about the developments taking place at Marywood. Service has always been a huge emphasis for the Arizona Chapter, and, in keeping with that tradition, the chapter has been actively engaged in its local community. Events include helping at the Andre House in Phoenix to speaking with high school students about Marywood's tradition.

BINGHAMTON CHAPTER

The Binghamton Chapter hosted 50 alumni and friends at its Annual Christmas Dinner on Thursday, December 9, at the P.S. Restaurant in Vestal, NY. Plans are under way for a Happy Hour event during the summer.

MAC CHAPTER

The MAC Chapter held its Annual Breakfast with Santa Event in December 2010. Over 300 alumni and friends attended the event with all proceeds going toward the MAC Scholarship, which benefits Marywood students from Northeast Pennsylvania. In the spring, a Towanda/ Wyalusing Reception was held at the Wyalusing Hotel on April 14. Currently, chapter volunteers are working on summer events, such as the Scranton/ Wilkes-Barre Yankees Game on Friday, August 26, at PNC Field.



To be included in these events and receive other invitations, send your e-mail address to: alumni@marywood.edu and look for details at: www.marywood.edu/alumni

CHAPTER *Spotlight*



SOUTHEAST CHAPTER

The Southeast Chapter remains very active. The chapter's strength comes from committed volunteer leaders, including an engaged core group of alumni from several classes. This committed group has hosted several events so far this year. Chapter President **Ann Bonanni '75** makes sure the group meets at least three times yearly in person and has several phone conferences to keep everyone informed and enthusiastic.

On January 22, a large group of alumni gathered at "The Grape," a wine bar and bistro in the exciting new Atlantic Station area of Atlanta. The group enjoyed one another's company along with tasting some of the area's most noteworthy food and wines.

In March, Sister Anne Munley, IHM, President of the University, joined the chapter at its Presidential Reception at the Ritz-Carlton, Buckhead, Atlanta, hosted by **Mike and Mary Collins Murray '51**. This annual event was the highlight of the chapter's strong menu of activities.

Alumni Pre-Parade Party



Scan to view photos from the Pre-Parade Party.

If you don't have a barcode reader, download one at i-nigma.mobi

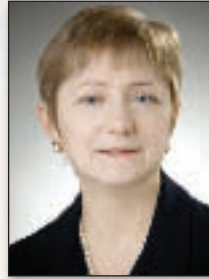
Over 100 faithful alumni and friends of Marywood University joined together on March 11 to continue the pre-parade tradition at Andy Gavin's Pub & Eatery, Scranton, PA. **\$950 in donations went toward the Marywood Scholarship Fund, which helps thousands of Marywood students pursue and complete their college education.**

Class Notes

70s

Linda A. Striefsky (1974), a partner

with Thompson Hine LLP, has been elected president of the American College of Real Estate Lawyers (ACREL) for a one-year term beginning in January 2011. (Pictured at right.)



RJ McDonnell (1977) recently received the "2010 Mystery/Thriller Novel of the Year" award from Premier Book Awards for his book, *Rock & Roll Rip-Off*. An excerpt and reviews may be found at www.rjmcdonnell.com.



Several generations of Marywood graduates celebrated the wedding of Kate Loughney and Lenny Ignatowski

at the Salisbury Country Club in Midlothian, VA, on August 14, 2010. Kate is the daughter of **Theresa Viscardi Loughney (1979)** and the granddaughter of **Rose Coveney Viscardi (1947)**. Pictured from left to right are **Joanne Lombardo Loughney (1988)** (M.A. '91), **Mary Margaret Loughney Beurket (1963)**, **Ann Loughney Keeler (1973)**, **Rose Coveney Viscardi (1947)**, **Patricia Loughney Ratchford (1962)**, and **Theresa Viscardi Loughney (1979)**.

80s

Judith O'Malley Rhue (1980) is now selling her original oil paintings at jujuru.etsy.com.

Sandra W. Osieski (1983) is Director of Marketing and Communications at Moses Taylor Hospital in Scranton.

Attorney Jacqueline Conforti Barnett (1984) has been appointed Director of Institutional Equity at Tulane University, New Orleans, which she began December 3, 2010. She completed her tenure as the Associate Chief Counsel to the Pennsylvania State System of Higher Education (PASSHE).

Sister Kathleen Lunsman, IHM (1985), began her new position in August of 2010 as President of SOAR! (Support our Aging Religious) in Washington, D.C.

Attorney Julia K. Munley (1987) recently earned the distinctive classification as an AV Rated Attorney by Martindale Hubbell.

Karen A. Flannery, MPA, Ph.D. (1987) recently returned from Cuba as part of the AAUW (American Association of University Women) delegation to do research on gender equity and the role of women in Cuban society. This was a national association activity, drawing women from all over the United States. The group met with officials of the Cuban government, professors and administrators from the University of Havana, artists, journalists and Cuban writers. The delegation visited the scale model of the city of Havana utilized by the Group for the Comprehensive Development of the Capital (GDIC), met with the Federation of Cuban Women and National Assembly (Parliament) leaders and representatives; Mariela Castro Espin, Director, National Center for Sex Education and Research; officials from the University of Havana (a visit, which included a tour of the University); the National Association of Writers and Artists of Cuba; and women from ISPEJ (Pedagogical Institute/University). The group also attended the Cuba Ballet, museums, and artists studios. The group is currently writing a white paper on the visit and impressions of Cuban women and their role in Cuban Society.

Paul J. Stoko (1988) and Marianne Serra Stoko were married August 27, 2010.

Jennifer Berlinghieri Minicus (1988) is the editor of *Reading Matters*, a blog focusing on children's literature. She currently lives in Ridgewood, NJ, with her husband and son.

Mary Delia Fabritius (1989) and John F. Bowen are engaged to be married in the fall of 2011

90s

Kelly Sachette McCarty (1991) is working for Johns Hopkins University, School of Medicine Design & Construction Office in Baltimore, MD.

Attorney Mark Tunis (1991) has joined Spall, Rydzewski, Anderson, Lalley and Tunis with more than 13 years of legal experience.

Theodore J. Lengyel (1993) and wife, Justine, welcomed a baby boy October 24, 2010.

Deborah Koshinski Urban (1993) and John Urban were married November 7, 2011.

Joseph Patrick Panzica (1994) and Sharon Ann Loeffler Panzica were married May 1, 2010.





Christina Gullo (M.S.W., 1994) was named President and CEO of St. Joseph's Villa, Rochester, N.Y. (Pictured at left.)

Angela M. Saar (1995) welcomed a baby boy January 13, 2011.

Lisa A. Kendall, LCSW-R, CSW-G (1996) has expanded her private psychotherapy practice in Ithaca, NY, specializing in women's health, aging and elder care, grief and bereavement, work/life balance, and trauma recovery. She is also an "Eden at Home" Educator, committed to changing the culture of care for elders and their care partners. Lisa and her husband, Bill, live in the Finger Lakes Region of Central New York.

Stephen Klem, III (1998) and Michelle Gorton, welcomed a baby boy October 2, 2010.

Melanie Theresa Andreoli Carpenetti (1998) and Ryan Leo Carpenetti were married December 4, 2011.

Albert and Erin Stroble (1999) welcomed a baby girl, Anna Lee Stroble, July 9, 2010.

Jonathan and Katie Freund Tullio (1999) welcomed a baby girl November 30, 2010.

2000s

John Reager (2000) and wife, Kathleen Beidler Reager, welcomed a baby girl October 3, 2010.

Jennifer Kuduk Mauro (2003) and husband, **Anthony Mauro (2000)**, welcomed a baby girl October 6, 2010.

Heather Clark McElroy (2000) received her Masters degree in Curriculum and Instruction and was recently chosen as one of the Top 60 teachers in Collier County.

Stephen Donald 'S.D.' Lake (2000) recently had his book, *The Pagans Are Revolting*, published by iUniverse. It is available now at www.iuniverse.com.

Jennifer Torch Villano (2000) and her husband, Joseph, welcomed a baby girl, Monica Clare, October 19, 2010. She joins her older brother, Jacob Adam, age 3.

Heidi Mintzer (2000) and Clint Smith welcomed a baby girl, Rogan Sommer Smith on May 25, 2009. (Pictured at right.)



Jamie L. Miller Bechtel (2001) and husband, **David Bechtel (2001)**, welcomed a baby boy October 26, 2010.

Cheri King Fairchild (2001) has been appointed as Director of Sales and Marketing for the Sheraton Annapolis hotel in Maryland.

David Knorek (2002) will graduate with his doctorate in medicine from Matthew's University School of Medicine in 2011. He is also currently pursuing a Master's in Business Administration (MBA) in Health Care Management from Davenport University, which he expects to complete in 2012.

Emily A. Huber-Stefanac (2003) and Nicholas Stefanac were married November 27, 2009.

Maribeth T. Conniff Callejas (2003) and Al Callejas were married July 23, 2010.

Nathan Kropstovich (2003) and wife, **Stacy Appel Kropstovich (2004)**, welcomed a baby girl November 16, 2010.

Joan Miller (2003) and her husband, Dr. O. Fred Miller, were honored for their contribution of medical and educational knowledge with the Robert N. Pursel Distinguished Service Award, presented during the Danville Area Red Cross Holiday Happening.

Edwin and Sarah Zukoski Abrahamson (2003) welcomed a baby boy December 20, 2010.

Kristin Eicholtz (2003) took over as the Director of Career Services and Internships at DeSales University as of July 2010.

Aubrey Daily McClintock (2003) and her husband, Lee, welcomed a baby boy February 15, 2011.

Lindsay Pappas Pagnucci (2003) and Michael Pagnucci were married July 24, 2010.

Amber Manganello (2004) and Christopher Malonis are engaged to be married September 30, 2011.

Jill Baker Piersall (2004) and David Piersall were married September 5, 2010. (Pictured at right.)



Erin Regan Mangan (2004) and her husband, Michael, welcomed a baby boy, Michael James Mangan, November 9, 2010. His Godmother is **Alison Kosar (2005)**. Erin is now a full-time 8th grade social studies teacher at West Scranton Intermediate School.

Thomas Anthony DelVecchio (2004) and Nina Marie Hatala DelVecchio were married September 3, 2010.

Sister Lisa M. Perkowski, IHM (2005), currently teaching art at Mother Seton Academy in Baltimore, MD, had two pastel pieces accepted into the 2010 Maryland Art Education Association Exhibit.

Daniel Patrisso (2005) and Deidre Gill Patrisso welcomed a baby boy January 23, 2011.

Ryan and Dana M. Cooper (2005) welcomed a baby boy January 7, 2011.

Gina Marie Bellanca (2005) and Edwin John Weidow are engaged to be married in the fall of 2011.

Jennifer Williams Stone (2005) and Abraham Stone were married December 4, 2010.

Moriah Ann Harding Talarico (2006) and Frank Samuel Talarico were married October 16, 2010.

Tiffany Testa (2006) graduated from William Paterson University in May 2010 with her MBA in Accounting. She and Steve Schumeg are engaged to be married.

Jaime Kester Mosher (2006) and her husband, David, recently welcomed a baby boy, Nathan Samuel Mosher, on June 3, 2009.

Justina Marie Malinak (2006) and Kyle James Ferguson are engaged to be married May 28, 2011.

Rebecca Danielle Krott Alunni (2006) and Ryan Gerald Alunni were married December 17, 2010.

ALUMNI

Tara Ann Kerrigan (2006) and **Anthony Joseph Carito, Jr., (2007)** are engaged to be married in August 2011.

David and Kelley Naughton Dussinger (2006) welcomed a baby girl February 11, 2011.

Edward Naperski, Jr., (2006) and **Shelby Schultz** were married June 26, 2010.

Joel Carson Jones (2006) and **Antoinette Marie Chepalonis** were married July 17, 2010.

Amanda Badach (2006) and **Joseph Harte** are engaged to be married May 29, 2011.



Linnette (Reidmiller) Pousley (2006) and her husband, **Todd Pousley (2007)**, welcomed a baby girl, **Addison Rose Pousley**, on December 31, 2010.

Kathryn Lubash Henfling (2007) and **Corey Henfling** were married June 5, 2010.

Corie Elizabeth Meck (2007) and **Kevin Allen Klinger** are engaged to be married July 1, 2012.

Ashley Jones Smith (2007) and **Brian Smith** were married July 30, 2010.

Kaitlyn Hapeman (2007) and **Judd Carr** are engaged to be married June 25, 2011.

Catherine Griggs Warpus (2008) and **Jason Warpus** were married July 16, 2010. *(Pictured at right.)*



Megan Nonnemacher (2008) and **Joseph Natale** are engaged to be married October 8, 2011.



Trish Spring Horan (2008) and **Shaun Horan** were married July 24, 2010. *(Pictured at left.)*

Eugene Marks, III, (2008), and **Erin Marie Howley** were married June 19, 2010.

Colleen Brydon Reckless (2008) and **William Reckless** were married July 10, 2010.

Brennan Edward McDermott (2008) and **Shaina Marie Cognetti McDermott** were married December 10, 2010.

Lindsay Vinciguerra (2008) and **Shea Kinney** are engaged to be married July 9, 2011.

Kimberly Ann Lowe (2008) and **Michael John Deitzer** are engaged to be married June 3, 2011.

Cristina Elizabeth Stella (2008) and **Richard Eric Praefke, Jr.** are engaged to be married in October of 2011.

Maria Ann Stchur (2008) and **Patrick Joseph McElhenny** are engaged to be married May 21, 2011.

Kalyn Rakauskas Werner (2009) and **Kevin Werner** were married October 24, 2009.

Katrina Patricia O'Day Berish (2009) and **Michael Joseph Berish, IV**, were married May 14, 2010.

Renée Jimmie Daniel (2009) and **Joshua Daniel** were married September 4, 2011.

Jessica Erin Pfeiffer Farris (2009) and **Christopher J. Farris (2010)** were married January 2, 2011.

Janel Gardner, MS, RD, LDN, (2009) recently received a promotion at Roanoke Chowan Hospital to the position of Clinical Nutrition Manager.

Sarah Marie Wilde Kosloski (2009) and **Joseph John Kosloski** were married May 1, 2010.

Victoria Kresse, MS, PA-C (2009), recently began as a physician's assistant with Dingmans Medical Health Center.

2010s

Gennifer Galka (2010) and **Vincent J. Bonaddio** were married August 28, 2010.

Linelle Ann Zack DeNaples (2010) and **Christopher Patrick DeNaples** were married November 28, 2009.

Eric Witkowski (2010) and **Brenda Kresefski Witkowski** welcomed a baby girl December 5, 2010.

Ella Rue (2010) was recently appointed to the Raritan Valley Community College Board of Trustees.

C.J. Rinaldi (2010) and **Shawna Perry** were married October 9, 2010.

Barbara Serino (2010) and **Joseph Swortz** are engaged to be married September 2012.

Desiree Mabra-Cabell (2010) and **James Galdieri** are engaged to be married in the summer of 2011.

Nicolette A. Giannone (2011) welcomed a baby girl January 8, 2011.

Holly Estabrook Pelton (2011) and her husband, **Matthew**, welcomed a baby girl, **Alexis Grace**, February 15, 2011. *(Pictured at right.)*



Deceased

Louise Gallagher (1931)
Margaret Callahan Campbell (1932)
Eugenia Donato DeFazio (1933)
Geraldine M. Corcoran (1934)
Kathryn McDonough Kelly (1937)
Sister Maria Magdala O'Boyle, I.H.M. (1939)
Barbara O'Hora Boland (1940)
Anita Stone Appleton (1940)
Eleanor Kabacinski Ferris (1941)
Lucille R. Pettinato (1942)
Orphia C. Chelland (1944)
Mary A. Kelleher (1944)
Elizabeth Grippe Tellie (1945)
Sister M. Wilma Rooney, I.H.M. (1947)
Eleanor M. Mille (1947)
Elizabeth English (1948)
Eleanor P. Kobierecki (1948)
Dorothy Putirskas Callaghan (1949)
Vilma Barreto Milán (1949)
Mercedes Cole Harmison (1949)
Helen M. Kane (1950)
Lillian F. Cole (1950)
Sister M. Agnes McHale, I.H.M. (1952)
Sister Mary Ryan, I.H.M. (1952)



Send us your updated info for the next issue by **June 30, 2011**, to classnotes@marywood.edu. Photos are welcome. For digital, please provide **high resolution** images.

In Memoriam

Sister Mary Peter Doran, I.H.M., (1952)
Rosemary Halligan O'Hora (1952)
Louise Laurenzi Agnone (1953)
Helen M. Sebastianelli (1953)
Kathryn Wilson Dunbar (1953)
Elizabeth F. Dougherty Kerrigan (1954)
Anne Neary Loftus (1955)
Margaret M. Little (1955)
Beulah Greene Von Bergen (1956)
Ruth Langan O'Malley (1957)
Carolyn Werner Joyce (1957)
Mary K. Burke (1958)
Carol A. Caputo Boros (1960)
Mary A. Evans (1960)
JoAnn Merli Schweizer (1961)
Patricia Cannon (1961)
Georgiana Calapa Beiter (1965)
Mary B. Bartley (1966)
Margaret Dare Coates (1966)
Maureen O'Sullivan Elvidge (1967)
Patricia McMullen Greeley (1969)
Carol Klimchak (1971)
Dr. William J. Eberwein (1972)
Theresa Victoria Felix (1973)
Sharon Fay Savitsky (1973)
Angela B. McNicholas, R.N. (1976)
Daniel R. Clark (1976)
Elizabeth G. Uhas (1979)
Joseph M. Krella (1980)
Martin A. Leach (1984)
Shari Paul Ruggiero (1985)
Florence A. Swoyer (1989)
Nancy Louise Novak Binker (1991)
Holly Bushko Croop (1994)
Andrew M. Scales (2002)
Mary P. Caulfield Lemon (2003)
Michael Victor Granahan (2004)
Marie Concepta Chepucavage, C.J.C.

NOTE: *The Winter 2010-2011 issue of Marywood Magazine contained an error in the listing of deceased alumni. Melissa Franceshelli (2004) was mistakenly included on this list. We deeply regret this unintentional error and sincerely apologize to Melissa, her family, friends, and classmates.*

Sister M. Robert Ann von Ahnen, IHM

Sister M. Robert Ann von Ahnen, IHM, died on December 16, 2010.

Sister Robert Ann's career in education began at Marywood Seminary in 1966. The following year she began teaching at Marywood. In 1969, she went to St. Mary of the Mount High School in Pittsburgh, PA, where she taught for two years. In 1972, Sister returned to Marywood where she served as a Professor of Mathematics for 37 years. Following retirement from Marywood University, she served as a teacher at the IHM Education Enrichment Institute in Scranton, PA.

Generations of students praised Sister Robert Ann for her teaching ability—and praised her higher still for her support and concern for them as individuals. Her most insightful lessons were not so much those of math as those of her own inspiring example of grace, and even laughter, in adversity.

While at Marywood University, Sister Robert Ann served as the advisor for Kappa Mu Epsilon, the math honor society, and for the mathematics club. For many years, she was class moderator and alumni association advisor, and, for more than a quarter century, she organized the annual math contest, bringing to campus nearly 400 students from 20 area high schools. She was active in the NEPA Council of Teachers of Mathematics and oversaw selection of the area's most outstanding high school math students. She also was a charter member of the local math educators' association.

Sister Robert Ann received a Bachelor of Science degree and a Master of Science degree in education from Marywood and a Master of Science degree in mathematics from New Mexico State University.



Robert C. Blatz



Robert C. Blatz, who served as Associate Professor of Mathematics at Marywood for 22 years, passed away Sunday, February 27, 2011.

Mr. Blatz consistently shunned any form of honor or tribute during his

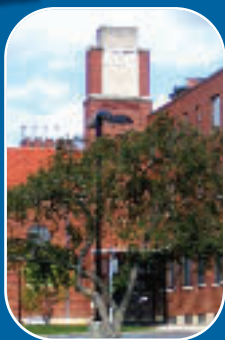
tenure, but when he retired from Marywood in 2002, the University awarded a Presidential Scholarship, named in his honor, to a worthy student. During his years at Marywood, Mr. Blatz went about quietly, competently giving his students a solid foundation in the field he knew so well. Just as quietly—and just as surely—he provided a strong role model of a man dedicated to the ideal of service to God and to humanity. A man of deep spiritual conviction, he was active in Campus Ministry and rarely missed attending Noon Mass at Marywood. Upon retirement, he became still more intensely involved in charismatic worship and in lay ministry, with a special focus on prison ministries.

Mr. Blatz had a master's degree in computers and mathematics, a bachelor's degree in mechanical engineering and an aeronautical engineering and a professional engineering license. He was an avid ham radio operator with a senior license. While his boys were younger, he was very active in the Boy Scouts. He was a member of Our Lady Star of the Sea Catholic Church, where he also worked with the prison ministries, a volunteer with Habitat for Humanity and various other ministries, a pianist at Magnolia Manor, and a volunteer fireman while living in Greentown, PA.

WHERE IS THIS?

This is our **featured photo** from somewhere on Marywood's campus. If you know where it is, please send your guess to: MarywoodMag@marywood.edu.

* Because of the overwhelming response, only off-campus individuals are eligible to participate.



Last issue's photo: The ceiling in the lobby of the O'Neill Center for Healthy Families. The following individuals correctly identified the photo and will receive Marywood Alumni sweatshirts:

- Amy Worman '98
- Marisa Neebling Skwiat '01
- Tracy Fagin '08
- Barbara Vail '09



ALUMNI

Sharing the Successes of Our BEST & BRIGHTEST



MARYWOOD GRADUATE IS NATIONAL PRESIDENT OF UNICO
Christopher L. DiMattio '88, a former trustee of Marywood University, is serving as the 2010-11 National President of UNICO National (www.unico.org), the largest Italian-American service organization in the United States. He also has served as President of the Scranton Chapter, which, at 450 members and growing, is the largest in the country. He has held leadership positions both locally

and nationally with UNICO. Mr. DiMattio was officially installed as national president in July 2010 at the UNICO convention in Hershey. In addition to connecting members to their Italian-American heritage, the UNICO Foundation and UNICO National Chapters donate approximately one million dollars annually to various charities, including higher education. Scholarships are the primary focus of UNICO National. Locally, the Scranton Chapter of UNICO National has established scholarships at several colleges and universities in the region, including Marywood University. Mr. DiMattio is the Senior Vice President for Investments at First National Community Bank in Dunmore. He is married to Marywood graduate **Ann Celli DiMattio '87**, and the couple has two children, Louis Carlo and Robert Christopher.

GRAPHIC DESIGNER WINS INTERNATIONAL DESIGN COMPETITION

Arthur "Chip" McElroy '98 (MFA '01), Owner and President of Maven Graphics, won an international design competition sponsored by the World Culture Foundation for a community of 18 eco houses designed by world class architects and eco experts. He created logos for one community in Florida and another in California. The committee sponsoring the project voted unanimously in his favor, garnering a \$2,000 prize for the designer. In addition to his graphic design business (www.mavengraphics.com), Chip is presently the Program Manager for Graphic Design at Southwest Florida College.



Are you on the fast track in your career? Let us know! Send an e-mail with a brief description of your current professional accomplishments to MarywoodMag@marywood.edu (Put "Best & Brightest" in the subject line.)

SEEN & HEARD



They Called Themselves the K.K.K.: The Birth of an American Terrorist Group
SUSAN CAMPBELL BARTOLETTI '79
(Houghton Mifflin Books for Children, 2010)

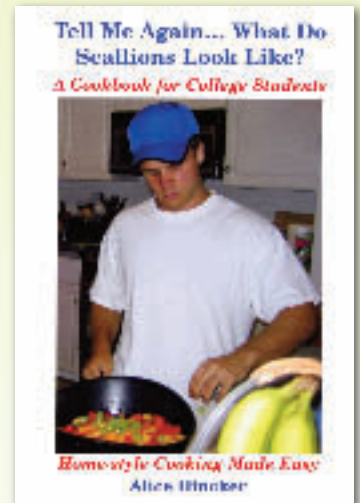
Susan Campbell Bartoletti '79 has another youth history book to add to her multi-award-winning titles. *They Called Themselves the K.K.K.* has already garnered its own impressive list of awards, including "Best Book of the

Year" from *The Washington Post*, *Publishers Weekly*, and *School Library Journal*. The only book of its kind to address this topic for readers in grades 7-12, it examines how the Ku Klux Klan formed and grew out of the ashes of the Civil War. The author makes extensive use of congressional testimony, interviews, journals, diaries, and slave narratives to allow the players to speak in their own voices as much as possible. These chilling and vivid personal accounts make it a book to read and remember. For more information and to see a video of Bartoletti discussing her research for this book, visit www.scbartoletti.com. The book may be purchased at local and online major booksellers.

Tell Me Again... What Do Scallions Look Like?

ALICE PHALER HINKER '81
(Speaking Up Enterprises, 2010)

Alice Phaler Hinker '81, a mother of two college students, used to field phone calls from her sons each time one of them had a craving for a favorite home cooked meal. As a result, she compiled a cookbook, which presents quick and delicious recipes in a format that is designed for new cooks. *Tell Me Again...What Do Scallions Look Like?* makes home-style cooking easy for college students and demonstrates that preparing meals at home can be cheaper, healthier, and often less time consuming. The book is user friendly, but if students (or any aspiring cooks) have questions, they can find the author online at the companion website www.campuscooking.net or on Facebook under the name Campus Cook. The book also may be ordered at the Campus Cooking website.



SEEN & HEARD

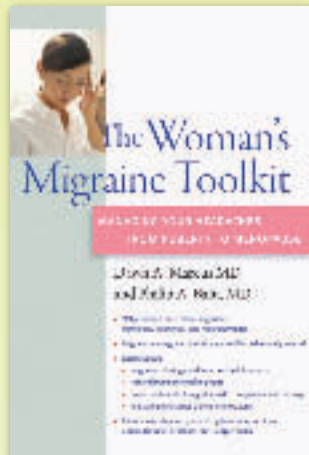
THE LATEST WORKS OF MARYWOOD ALUMNI
books**art****music****film****theatre**

The Woman's Migraine Toolkit

DAWN A. MARCUS, M.D. '82

(DiaMedica Publishing, 2011)

Dawn A. Marcus, M.D. '82 has co-authored a new book with Philip A. Bain, M.D., that helps women who suffer from migraines manage their headaches throughout each stage of life and development. According to the book, migraines affect one in every six women, more than 20 million in the U.S. alone. The Women's Migraine Toolkit provides practical management guidelines for headaches in girls and women, emphasizing the relationship to the hormonal changes women endure from puberty through menopause. Its practical focus is directed to minimizing or eliminating the symptoms of migraine and its associated loss of time from work and leisure activities. Dr. Marcus is a board-certified neurologist and professor at the University of Pittsburgh Medical Center, where she specializes in headache and pain management. Her interests include treating migraines in women, menstrual migraine, and migraine during pregnancy. For more information or to order, go to the author's website (www.dawnmarcusmd.com) or the book's website (www.womansmigraines.com).



rights issues in Honduras, Guatemala, the West Bank, and the U.S. She has also written articles and essays for *America Magazine*; *Commonweal*; *National Catholic Reporter*; and *Natural Bridge*, a journal of contemporary literature published by the University of Missouri-St. Louis. For more information or to order, go to the author's blog <http://thebookofsins.wordpress.com/>; the book is also available online through national booksellers.

Little Hot Mama: The Flossie Turner Lewis Story

PAULA MESEROLL '80

(Stay Thirsty Press, June 29, 2010)

Paula Meseroll '80 has co-authored an e-book with Flossie Turner Lewis, titled *Little Hot Mama: The Flossie Turner Lewis Story*. The book tells the true story of Flossie Turner Lewis, a woman of strength, a single mother who raised five children, a black entertainer who performed on the carnival and chitlin circuits, in speakeasies and minstrel shows, and in the swank nightclubs of Miami's Overtown, where the Turner Family shared venues with other greats of the day. From the Deep South to Miami, Puerto Rico, and Los Angeles, Flossie lived her life as a performer, a mother, and a woman who could neither read nor write—until she decided at the age of 65 to learn how. Paula is a public relations professional and an award-winning freelance writer and columnist. She also is director of marketing and communications at Syracuse University. *Little Hot Mama* is available on Amazon Kindle. For more information or to order, go to the book's website www.littlehotmamabook.com.



The Book of Sins: A Novel

ANGIE O'GORMAN '81

(Plain View Press, 2010)

Angie O'Gorman '81 has written a novel, titled *The Book of Sins*. Set in 2034, it is a cautionary look at Christianity after it has become a wholly owned and operated subsidiary of capitalism. Government is finally out of the way, and what remained of America's social safety net has long since been outsourced to the Chambers of Commerce, with Christianity relegated to the role of businesses' philanthropic arm. At

times humorous, at times tragic, often peppered with satire, the novel is based on long-term trends in American life, Christianity, and capitalism. Angie, who resides in St. Louis, has worked on human



If you are a Marywood graduate with a new work—book, music, film, video, art—that has recently been published, produced, performed, or exhibited, let us know! Write to "Seen & Heard," *Marywood Magazine*, Marywood University, 2300 Adams Avenue, Scranton, PA 18509, or marywoodmag@marywood.edu (subject line: "Seen & Heard").

ENVIRONMENTAL BENEFITS STATEMENT

Marywood University saved the following resources by using Anthem, manufactured with 10% Post-Consumer Waste.


12 fully grown trees

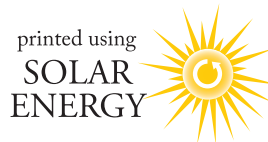
5,582 gallons of waste water

5 million BTUs of energy

354 lbs. of solid waste

1,238 lbs. of greenhouse gases

 Environmental impact estimates were made using the Environmental Defense Paper Calculator. For more information visit <http://www.papercalculator.org>.



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Return to campus & Reconnect with classmates. **JUNE 3 • 4 • 5, 2011**



Celebrate Marywood Reunion Weekend by posting a Marywood photo as your profile picture and share it with us on the Marywood Alumni Facebook page facebook.com/marywoodalumni